

Valid:

Authentic:

Sufficient:

Reliable:

Outcomes of RPL

Learners are unlikely to have all the evidence they need to achieve a full unit and may need to produce additional evidence. Evidence used for RPL is not time-limited but assessors must determine whether it is valid and authentic. RPL may be used in conjunction with other assessment methods such as examination of recent products, professional discussion or observation to assess current performance.²

RPL Process

must





Funding

You must make sure that a learner does not repeat learning that they have already carried out to achieve a qualification, unless they need to do so within an Apprenticeship framework.

For any learning aim outside of an Apprenticeship framework, If a learner achieves more than 50% of assessment through Recognition of Prior Learning (RPL), you must discount